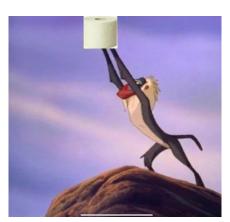
Kreative Schreibanlässe in der Digitalität

Mail: georg@schlamp.de Twitter: @georgschlamp1

- Vielfalt an Kompetenzen
- andere Auseinandersetzung mit Sprache
- Medienkompetenz
- Mediale und interaktive Elemente
- veränderte Lebenswirklichkeit
- gewandelte Kommunikation
- Werteorentierung
- Kollaboration
- Referentialität



Memes







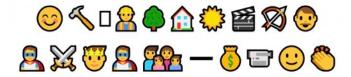


https://meinmeme.de

https://imgflip.com/memegenerator "private" auswählen, dann Download



My emoji story



Elias` Emoji Story

One beautiful sunny morning, a very lucky person was surprised by tree cutting works and so he decided to watch the film: "Robin Hood" with his family. Robin fought against the king and brought the money to the poor people. The family liked the film very much and they were all excited about it.

Written by Soe

Fake Travel reports on Instagram

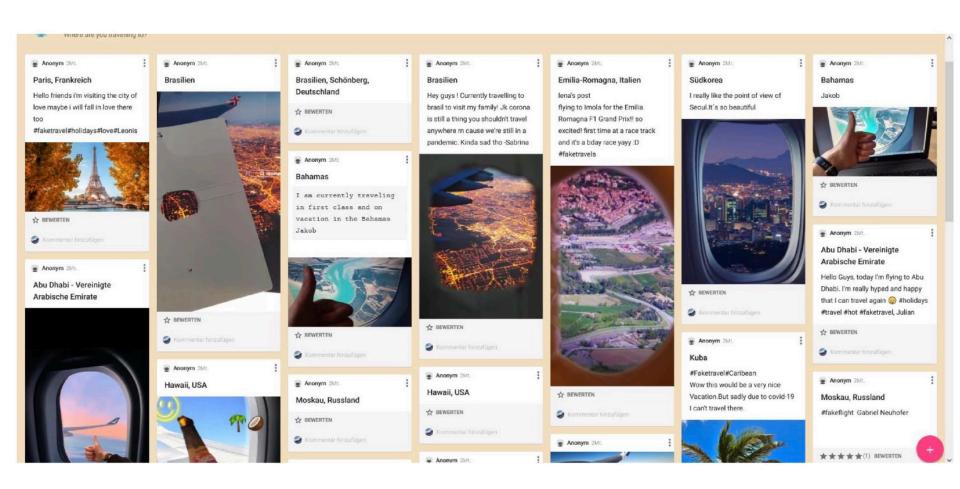
Homework



#faketravels

- Create a #faketravels picture
 (the traveling picture and showing how you have done it!),
- Upload it to Padlet: Add a # and a short caption (min. 3 sentences) (like you were writing an instagram post or snapchat snap) + your First Name
- you can look on the internet for inspiration https://padlet.com/

Travel reports on "Instagram"



https://www.taskcards.de

https://padlet.com/







10

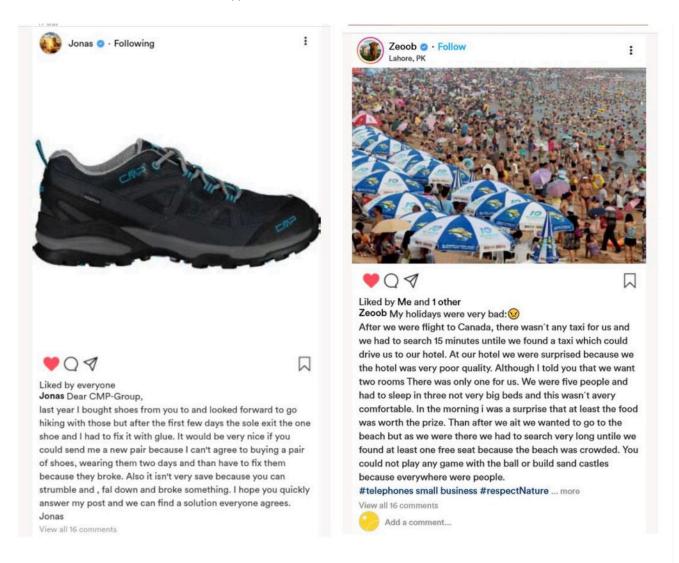
Today I visited the Empire State Building. I've always dreamt about going there one day - now, my dream came true. It was very interesting and I learned a lot. But I think the best part part of it was the view! I was really imprest when I was on the 86th floor, but than the told me, that we could go up to the 102nd floor, and of course we did! It was worth going up there, the view was breathtaking! ... more

View all 16 comments





"Aber..." - Beschwerden



Klasse 8 - online ratings

Options Station 2 TS₁ TS₁

Online ratings

SPEAKING 12 Talk about ratings

- a) Give reasons why so many people go online to rate things, e.g. films or restaurants.
- b) Think of your own experience: What makes a rating helpful? What doesn't?
- c) Can you trust ratings? Give and explain your



13 Two films about space

a) Read the two summaries below and compare the two films.



Capricorn One (1978)

Imagine that the greatest moment in space exploration never happened! The NASA engineers on the Mars space program are unable to land their astronauts on the red planet. So they decide to fake the first Mars landing before the US government ends the expensive Mars program, Will NASA be able to stage the greatest hoax of all time?



The Martian (2015)

What do you do all alone on Mars, millions and millions of miles from home? After a journey to Mars goes terribly wrong, astronaut Mark Watney (Matt Damon) is left alone to die on the red planet. Can he find a way to survive? What options are there in such a hostile environment? Will NASA even try to rescue Watney?

b) Read the two ratings from a website for film fans. Say how positive or negative each one is for its film and how you can tell. Compare the criteria each rating is based on.

A Overall, this is a pretty good film. The plot and the acting are convincing, in my opinion. There's well-written dialogue too. But to be honest, it's a bit disappointing. I think I would have enjoyed the movie much more if I'd seen it when it was new. Back then, there weren't that many movies about space or conspiracy theories. But now there are so many great space movies. ** *

B This is about as good as a film can get, if you ask me! As if the breathtaking visuals weren't already enough, Matt Damon has given one of his very best performances. Best of all: It's a strong, believable plot; a perfect combination of science, suspense, the power of friendship and BIG emotions. You really feel how lost and lonely a person can be.

Explain which rating motivates you more to watch the film. Give reasons.

WRITING 14 Characteristics of ratings → WB 22/3-4

When you rate a film (or book), think about these points:

- 1. Structure your rating in categories. A rating doesn't need to be a complete review. You may concentrate on what is most important to you, e.g. the acting | the plot | the special effects.
- 2. You don't need to write a summary of the film's plot; usually there's one on the rating website already. Concentrate on your opinion.
- 3. Explain what you like or don't like, but always be fair. It isn't necessary to make rude comments.
- 4. Words and phrases from other people's ratings can be very useful to help you to express your ideas. Examples from Ex. 13: breathtaking visuals; well-written dialogue.
- 5. Use the simple present to describe action and scenes (When the story begins ...; The main character never knows ... etc.).

→ △ 119/3 a) Read the points in the skills box above. Then go back to the two ratings in Ex. 13. Find examples of points 1-4 and put them in a grid. (For point 4, you might find phrases in the box on the right to add to your grid.)

→ S9, 14

888 b) Your turn: In a group of 3-4, choose a film that all of you have recently seen. You each write a short rating (6-8 sentences) for it. Then peer-edit each other's texts. Say whose rating you like best and why.

convincing characters | well-written/badlywritten dialogue | good performance / one of his/her best performances great/disappointing actors/acting silly/weak/creative/believable/...plot In my opinion ... | If you ask me .

Writing options → WB 23/5, 24/6

888 → 59-11, 24

Option A: Write your own wiki text

Some people believe that aliens have really landed on Earth, e.g. in Roswell, New Mexico!

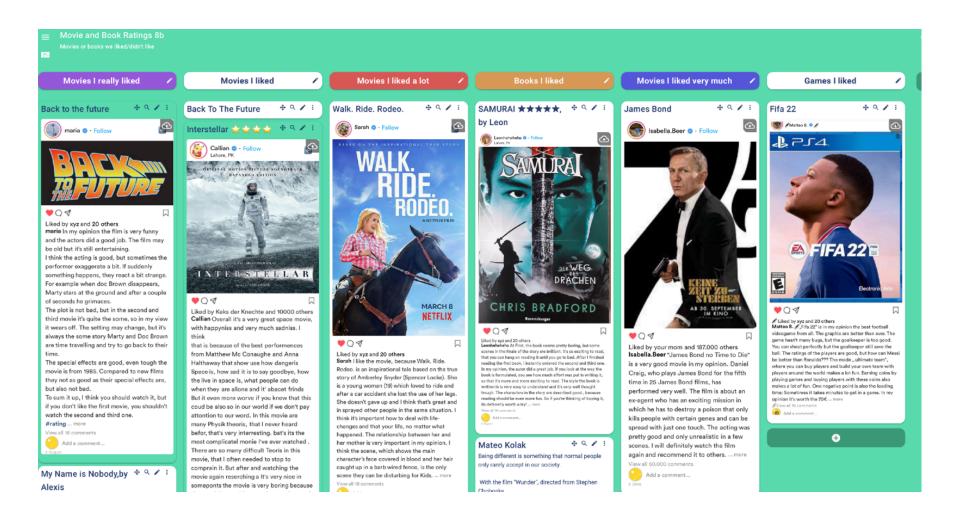
- a) As a group, find one example of a UFO sighting and do research on different websites about it.
- b) In your group, write your own wiki text about your subject. Decide what sections your wiki text will need and divide the work up so that everyone has the same amount of work.
- c) Choose a suitable way of presenting your text (you may use digital tools).

Option B: Write a restaurant rating

Imagine you're working on a restaurant guide for your town.

- a) Form a group of classmates who have been to the same restaurant recently.
- b) Get information about the restaurant online, if possible, and look at ratings for other restaurants for useful words and phrases.
- c) Each of you writes a rating of the restaurant. Don't forget to add a number of stars from 1 to 5 to your rating! Then peer-edit each other's texts.
- d) When the ratings are finished, present them as a wall display for your classroom.

38 thirty-eight



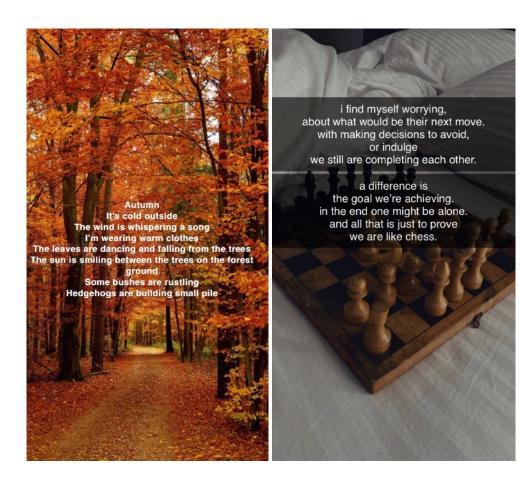
https://www.taskcards.de/

https://zeoob.com

Gedicht auf Snapchat

hier zB: Unterricht zu Poetry, Stunde zu Imagery, Metaphern, SuS schreiben Elfchen, Akrostichon, sammeln Metaphern; "Now use your metaphors to describe your thoughts and feelings in a poem. Increase the power of your words by using a suitable picture in a fake Snapchat post on https://zeoob.com/"

Poetry



Travel Blogs, Reading Logs

Klasse 7, "BlogPost"

Traveling with Clara

Clara + February 12, 2021

Actually, I prefer the sea, but this time I try something new. My last holiday destination was Wales. I have visited different regions. My first destination was Cardiff.

This was my hotel in Cardiff.



After the long journey I was really hungry. First of all, I had breakfast. Usually I eat a toast with Nutella. So it was a new experience for me.



The typical English Breakfast

When I arrived in Cardiff, the weather was great. That's why I walked directly to the

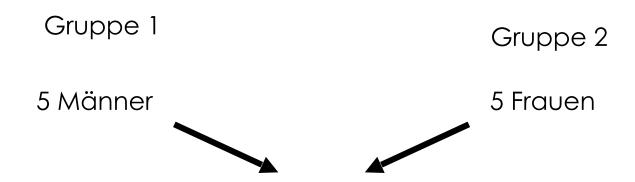
https://quicknote.io/

https://telegra.ph/

Comics

ComicBook!, Comic Life https://www.storyboardthat.com/de

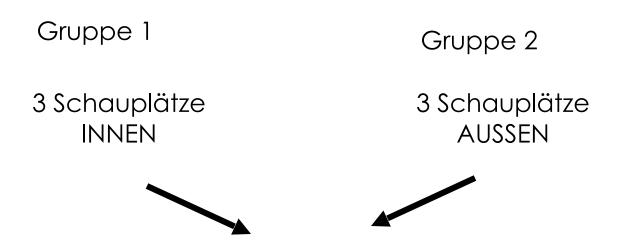
Casting



- Charakter (5 Eigenschaften), Alter, Aussehen
- Beruf, Familienverhältnisse (verheiratet/ledig, Eltern, Geschwister...),
- Hobbys, Eigenarten, ein dunkler Punkt in der Vergangenheit

https://zumpad.zum.de https://r9.whiteboardfox.com https://pad.kits.blog

Setting



jeweils genaue Beschreibung

https://zumpad.zum.de https://r9.whiteboardfox.com https://pad.kits.blog

Setting

Gruppe 1

Gruppe 2

Erstellen eines Ortsplanes Erstellen eines Personendiagramms

https://map.kits.blog

https://flinga.fi/

https://kits.blog/picto/#/

Die Soap Opera

Beginn des Schreibens:

10 Kapitel, eine Gruppe beginnt

Partnergruppe schreibt nächstes Kapitel und reagiert auf das erste...

Ergebnis:

Zusammenfassung in einem Heft für jeden Schüler

https://zumpad.zum.de https://r9.whiteboardfox.com https://pad.kits.blog

eBooks

https://bookcreator.com/online/

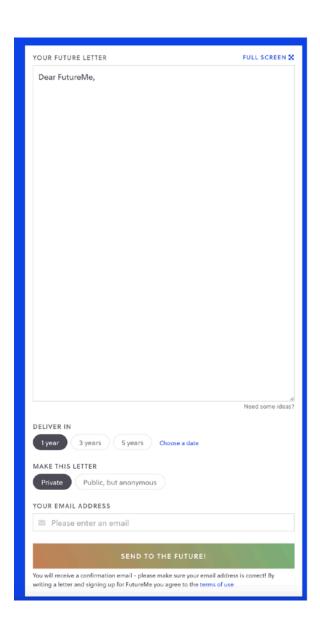
eBook Klasse7 zu Wales

Write a letter to your future self!

Write a letter about your feelings and emotions at this moment.
What is important right now? What worries you? What are you hoping for?

Write a letter about your dreams. What do you want to achieve? Where do you see yourself in 1 year's time?

https://www.futureme.org/



Mini Sagas

Mini-Sagas An Anthology of Fifty-Word Short Stories

Reclam Fremdsprachentexte

Like Mother, Like Son

1955

Dear Mommy,

I hate this boarding school. Food awful, prefects bully me. Please Take Me Home.

Love,

David

Dear David,

Nonsense! Chin up.

Mother

1997

Dear David,

I hate this Home. Food awful, nurses treat me like a child. Fetch me immediately.

Mother

Dear Mother,

Nonsense! Chin up.

David

Pauline Cartledge

Mini Sagas - Rezeption

- 1. Read the text and the name the challenge in the main character is confronted with.
- 2. Analyse how the character feels about the situation he/she is in and why he/she does so. Give evidence from the text.
- 3. Comment on the characters situation. Is it a situation that puts him or her at a crossroads?

She was 15 when they took the baby. She wrote every week, 18 years of letters to the adoption people.

When she was 33, Stevie walked in, his dead father's spit. He had read 938 letters in two weeks. He'd come to say he didn't want to be in touch.

Judy Delin

At first, school was fun, but gradually I became ensnared in its tedious regularity. More and more I longed to be free, to shape my own destiny. Complaining, I worked hard to gain success in my exams. But now a single week of school remains ... I wish it were longer ...

Kim Bell

Mini Sagas - Produktion

He was an Asian coming to Queens and hanging with other immigrants. Once he decided to earn a lot of money and opened his own court. He got richer and richer but he realized nobody would play hide and seek with him anymore except the IRS and he got lonely.

Mathias

He had a happy life, living with two children and a wife.

One day he heard about the "American Dream".

The next week he grabbed his family and went to America.

He earned a lot of money and went back home, saw his family crying, but it was already too late...

Silvester, Soraya

Mini Sagas - Produktion

Pick one of the three websites and take a look. Look around, let the images and sounds inspire you. Let your imagination run free. Write a Mini Saga.



Listen to a forest somewhere around the world https://t1p.de/ycbf

https://www.tree.fm



Drive through a city somewhere around the world and listen. https://t1p.de/bn0c

http://t1p.de/bn0c



Open a window somewhere around the world. https://t1p.de/ycbf

http://t1p.de/ycbf

Mehr: https://internetquatsch.de

Story Cubes



https://www.storycubes.com/de/

Variable Würfel: https://rpg.nathanhare.net/storygen/

5 Würfel: https://davebirss.com/storydice/index.html

9 Würfel: https://davebirss.com/storydice/9dice.html



https://davebirss.com/writing-ideas/









The Ransom – The story and beyond

You will work in pairs

You have 60 minutes

Group 1:

- Write a newspaper article about Wednesday, Thursday or Friday, you will be given the day.
- Write about the events from the point of view of a journalist.
- Make it big, make it sensational, make it interesting, make it flashy.
- Take a picture and put it into the article.
- Use www.paulnewsman.com and publish it.

Paulnewsman.com

Group 2:

- Write a dialogue between Nelson and the kidnappers.
- Use information from the text.
- Use your imagination to expand the dialogue.
- Use the App TextingStory on the iPads.

Abo Newsletter Edition

Kölner Abendblatt

Politik Wirtschaft Finanzen Feuilleton Sport Gesellschaft Reise Wissen Digital Auto Reise Still

I'm » Very » Hungry » KIDNAPPERS WANT A SUM OF 500.000 DOLLARS

KIDNAPPERS WANT A SUM OF 500.000 DOLLARS

10. Mai 2019 von Sushi woof

Winnie Pooh



On Thursday afternoon, the kidnappers contacted Nelson Wainwright again. They had already called him on Wednesday and had told him that his wonderful girlfriend, Gloria Hammersmith, the famous model, had got kidnapped by them. The people who kidnapped her wanted money from her boyfriend because her parents had died years ago. The poor boy has to pay half a million dollars.

Many people were waiting in front of the millionaire's House and asked how Gloria was and when he would get her back again. Some of the people were Gloria's friends. But the boy didn't want to give us more information about the kidnappers or how Gloria was.

The money was kept in an unknown place, where nobody could find it. It is probably from his rich father... Maybe he gave it to a close friend or maybe he already gave it to the kidnappers. It could even be that he and the kidnappers are working together with Nelson and he just wants his father's money, since the father never gives much money to his son. What if there never was a kidnapping and the Wainwrights just want the attention of the public? Because the Wainwrights cooperation has lost plenty of money the last few months.



Schlagzeilen

Ermittlungen gegen Mark Zuckerberg »

Österreich droht mit Klase zeren deutsche Maut-

Internetdienst feiert Erfolge mit Witznachrichten »

Politik Ausland

- * AMERIKA
- » ASIEN
- » EUROPA
- » NAHER OSTEN

Kolumnen

US Wahl

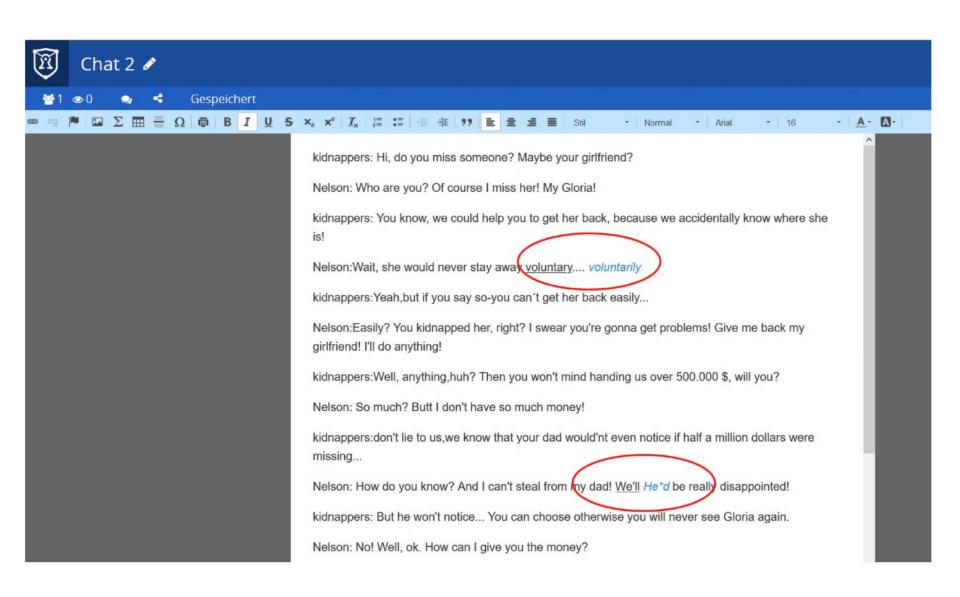
Alle Meinungen auf einen Blick »

textingstory.com Anonymous

Nelson







Interaktive Geschichten





https://t1p.de/TinasTrip

https://twinery.org

https://www.favelio.com/ (nicht Safari) + App

https://t1p.de/FavelioHeidi

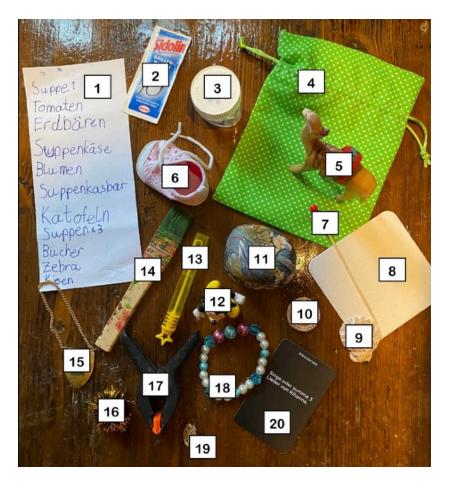
Objekten eine Geschichte geben



TED Talk David JP Phillips

https://www.youtube.com/watch?v=Nj-hdQMa3uA

Objekten eine Geschichte geben



Ablauf:

- Einführung
- Schüler:innen wählen je drei Objekte und geben Preise an
- Schüler:innen wählen ein viertes Objekt, schreiben Geschichte
- Geschichten zu anderen
 Objekten lesen, thematisieren,
 im Unterricht und zu Hause
- Lieblingsgeschichten nochmals lesen und Objekte bepreisen

https://t1p.de/CreativeWriting

https://self-publishingschool.com/creative-writing/

Vielen Dank!

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Twitter: @georgschlamp1

Weiterführendes, eine Auswahl:

https://isabellwelpe.medium.com/schule-5-0-die-zukunft-von-schule-erfinden-731e4b99d982

https://mihajlovicfreiburg.com/2021/01/07/lernen-in-der-postdigitalitat/

https://axelkrommer.com/2021/02/21/die-schule-als-chinesisches-zimmer-oder-wie-man-kompetenzen-simuliert/

https://axelkrommer.com/2021/01/07/dimensionen-der-bildung-oder-vom-flachenland-der-buchkultur-ins-raumland-der-digitalitat/

https://www.joeran.de/die-4k-skills-was-meint-kreativitaet-kritisches-denken-kollaboration-kommunikation/

https://www.joeran.de/wp-content/dox/sites/10/4K-Skills-Vier-Dimensionen-der-Bildung-Kap-4.pdf

Twitter: #BayernEdu #ZeitgemäßeBildung #twlz